# VOLUME OF RECTANGULAR PRISMS DIXET ART

SELF-CHECKING

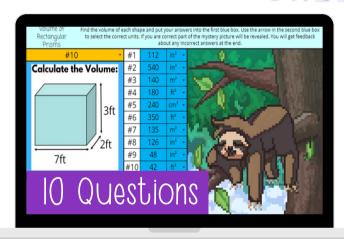
NO-PREP

DIFFERENTIATED

GOOGLE SHEETS<sup>TM</sup>

DIGITAL

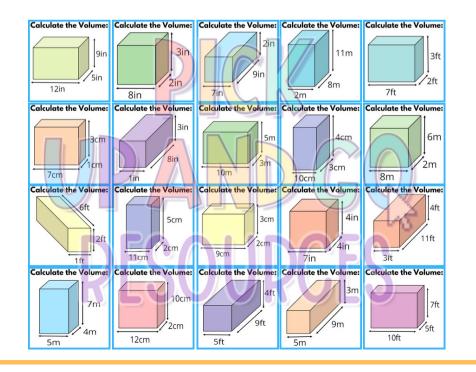
### 2 GOOGLE SHEETS





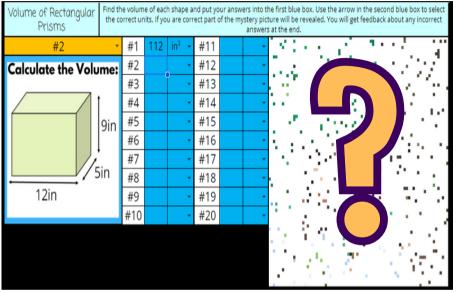
### QUESTIONS PREVIEW

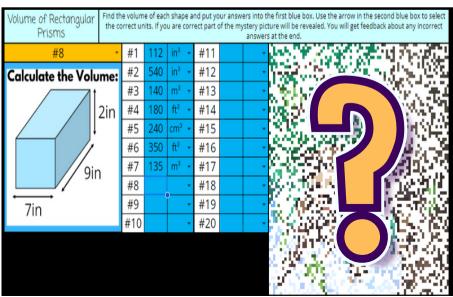
Students need to find the volume from whole number side lengths and the correct units.



## HOW TO...

#### TYPE CORRECT SOLUTIONS TO REVEAL THE MYSTERY PICTURE





		e volume of each shape and put your answers into the first blue box. Use the arrow in the second blue box to select prrect units, if you are correct part of the mystery picture will be revealed. You will get feedback about any incorrect answers at the end.										
#5 +		#1	112	in³ ⋅	#11	\$100 PM (1) PM (1) PM (1) PM (1)						
Calculate the Volume:		#2	540	in³ →	#12	100						
		#3	140	m³ ⋅	#13							
	10cm	#4	180	ft³ →	#14							
1		#5		·	#15							
		#6		·	#16	Sept. 3. 3						
ļļ.		#7		¥	#17	150 COR (150 COR)						
/20	// 2cm			٧	#18	7 AND 1						
12cm		#9		¥	#19							
		#10		¥	#20	\$50 E0450						
						$(x,y) = (x,y) + (x,y) = (x,y) \in \mathcal{B}_{x}$						

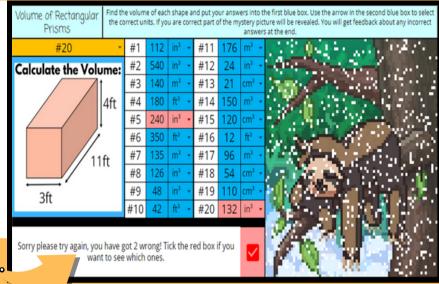
	NGUIAT Find the volume of each shape and put your answers into the first blue box. Use the arrow in the second blue box to the correct units. If you are correct part of the mystery picture will be revealed. You will get feedback about any incoanswers at the end.											
#10	<b>+</b> 1	112	in³ ⋅	#11		×			r in		1700	
Calculate the Volume	#2	540	in³ →	#12		¥		(71)		<b>15</b>		Q)
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	#5	240	cm³ ⋆	#15		×						$\vdash$
	#6	350	ft³ ▼	#16		×						ev,
	#7	135	m³ ⋅	#17		•	10				A0	W
/2ft	#8	126	in³ →	#18		×		90 - J		- 8	$r \sim$	W.
7ft	#9	48	in³ →	#19		·	(0,0)			_ 6		<b>,</b>
710	#10	42	ft³ ▼	#20		*	1		7			Y)
							$g_{ij}$					$I_{i,j}$
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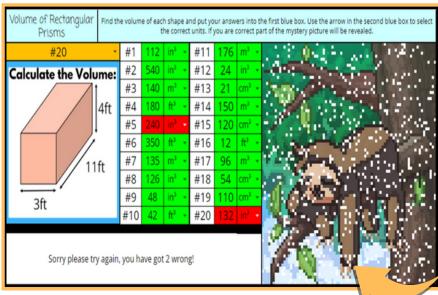
## CUSTOMIZE

## FEEDBACK AFTER

- Encourages self-assessment
- Develops reflective thinking
- Teaches resilience

NUMBER OF INCORPECT SOLUTIONS SHOWN AT THE END.





### INSTANT FEEDBACK

- Immediate correction
- Enhances engagement
- Reduces teacher intervention

BOXES INSTANTLY TURN GREEN FOR CORRECT OR RED FOR INCORRECT.

Instant feedback is ON. Click the box to turn instant feedback off.

USE THE CHECKBOX TO CHOSE

Instant feedback is OFF. Click the box to turn instant feedback on.

## DIFFERENTIATE

## BY QUESTION

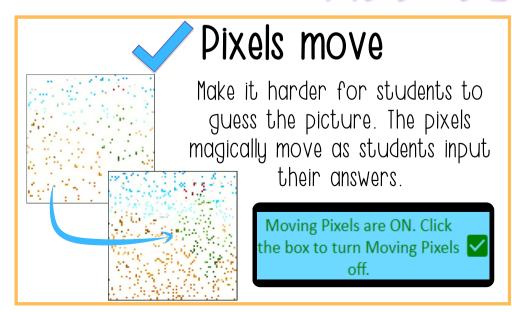
- IO Question version
  OR
- 20 Question version

### BY FEEDBACK

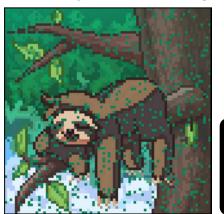
- Instant feedback

  OR
- Feedback after

## ADD DIFFICULTY



#### Wrong pixel color



If students answer incorrectly, the wrong color pixels appear!

The wrong color will appear when students input the wrong answer. Click the box to turn this feature OFF.

### TEACHERS ARE LOVING MY PIXEL ART ACTIVITIES

"They LOVED this activity and wanted to finish it to see the final picture. Definitely motivated the students to complete the activity."

"This year these Pixel Art activities have been great! A fun, easy, minimal prep activity for students to practice skills learned in class. Love these and will continue to use even post-online school! Love love!"

"LOVE LOVE LOVE My students were SUPER excited when they realized what was happening. I used this activity as part of a choice board, when I showed the first answer and what happened, EVERY student chose this as the first activity to do!"

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